



KONDININ PRIMARY SCHOOL

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Courage Attitude Respect Excellence Service

DATES FOR YOUR DIARY

August

8th West Coast Fever Cup

28th Book Week Parade

25th & 26th Mural Painting

September

5th Athletics Carnival in Hyden

8th School Board Meeting

9th Mallards Assembly
Parent Teacher Interviews

10th Athletics Practice with Yealering PS

11th R U OK Day

19th Small Schools Athletics Carnival in Dumbleyung

22nd Pupil Free Day

23rd Education Assistant Appreciation Day

26th Last Day of Term 3

Kaya parents, carers and community members

This term is another busy term with both the faction and interschool athletics carnival, West Coast Fever Netball Cup, Science Week, Book Week Parade and Good Standing to name a few. This year's faction athletics carnival will be held in Hyden on Friday, 5 September and Dumbleyung on Friday, 19 September. I would also like to extend a warm welcome to the Burnett boys and family who started at the school in Week 1 this term.

Voluntary Contributions

Currently only 33% of voluntary contributions have been paid. The voluntary contributions are only \$30 per student and most schools charge \$60 per student. The voluntary contributions assist the school in purchasing additional resources for your child/ren. We would appreciate it if you could pay your voluntary contributions as soon as possible by transferring the money to the school's bank account. Please call the school if you are unsure whether you have paid voluntary contributions for 2025 or require the school's bank account details.

Wellbeing Officer

Our previous chaplain, Mrs Felicity Ward finished at the school at the end of last term. YouthCare have yet to find a replacement chaplain. At the School Board meeting on Monday night, it was decided that the school would investigate employing a wellbeing officer instead with the money the WA government have granted us. I will keep you informed when I know more.

Contact Us

PH: 9894 0200

Email: kondinin.ps@education.wa.edu.au

website: <https://www.kondininps.wa.edu.au/>



PALS Grant

Last week, I was notified that we were successful in obtaining a PALS grant. The grant will go towards a new mural on the Art Room as you enter the school. Mrs Gleeson has worked with our Aboriginal students and Mr Kirk Ugle and Mrs[AM1] Darralyn Ugle to design the mural. All students will assist in painting the mural and we will celebrate the mural by hosting an opening community event once the mural is completed. Work on the mural will begin on Tuesday, 26 August 2025.

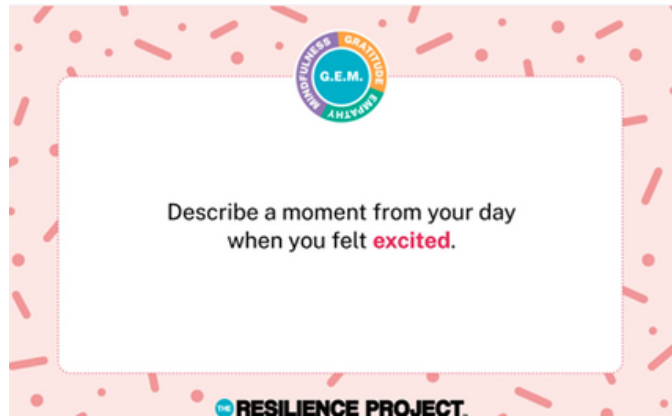
Values CARES Matrix

This term, we have introduced our updated Kondinin PS Values matrix. Thank you to the parents, students and School Board for their input and feedback. For the first fortnight, our focus was Respect by showing whole body listening. What is whole body listening? It involves students looking at the speaker, with their lips closed, hands in their lap, sitting up straight and their brain switched on. This fortnight, we are focusing on Service by 'doing your duties and responsibilities at school and in the community'. At school, this looks like students being ready to learn, keeping the school neat and tidy and completing their class jobs.

Week2	Value	Focus
1 & 2	Respect	Show whole body listening
3 & 4	Service	Do your duties and responsibilities at school and in the community
5 & 6	Attitude	Follow instructions
7 & 8	Courage	Let an adult know if you or someone is feeling hurt inside or outside.

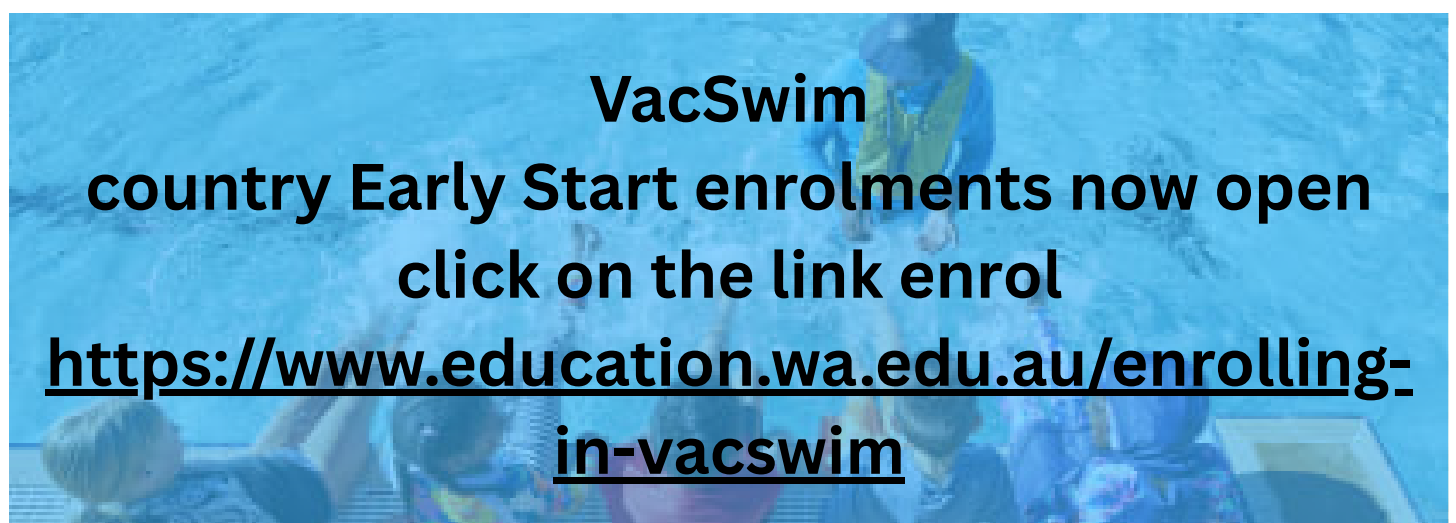
The Resilience Project

Students have been introduced to the four elements of The Resilience Project (TRP): Gratitude, Empathy, Mindfulness and Emotional Literacy. Ask your children about what they learned in their TRP on Mondays.

This week's GEM chat	Next week's GEM chat
 A purple chat card with a confetti border. At the top is a circular logo with 'G.E.M.' in the center and 'GRATITUDE', 'EMPATHY', and 'MINDFULNESS' around it. The text asks: 'What mindfulness activity will you do today ? It could be mindful colouring, a puzzle, a walk, origami, breathing exercises, or listening to music.' The bottom logo says 'THE RESILIENCE PROJECT'.	 A pink chat card with a confetti border. At the top is the same circular logo. The text asks: 'Describe a moment from your day when you felt excited .' The bottom logo says 'THE RESILIENCE PROJECT'.

Wishing you all a fabulous last round of Winter Sports.

Aleks Mutavdzic

A blue-tinted background image showing children swimming in a pool.

VacSwim
country Early Start enrolments now open
click on the link enrol
<https://www.education.wa.edu.au/enrolling-in-vacswim>

Attendance Matters

	Magpies	Mallards	Mudlarks
Week 9	53%	78.9%	57.4%
Week 10	94%	68.9%	83%
Week 1	96.6%	89.%	97.9%
Week 2	93.3%	90%	100%

RUNNING CLUB

30km	40km	50km	60km	70km	80km
Hank Ollie William Peyton Leo Tahj Mackenzie Olivia Lachlan Mac Joseph Connor Alba Ruby Belle Synthia Isaac Torana Aisha Emilee	Hank Ollie William Lachlan Peyton Mackenzie Tahj Olivia Torana	Hank Ollie William Lachlan	Hank Ollie William	Hank Ollie William	Hank Ollie William

RUNNING CHAMPS



Breaking News

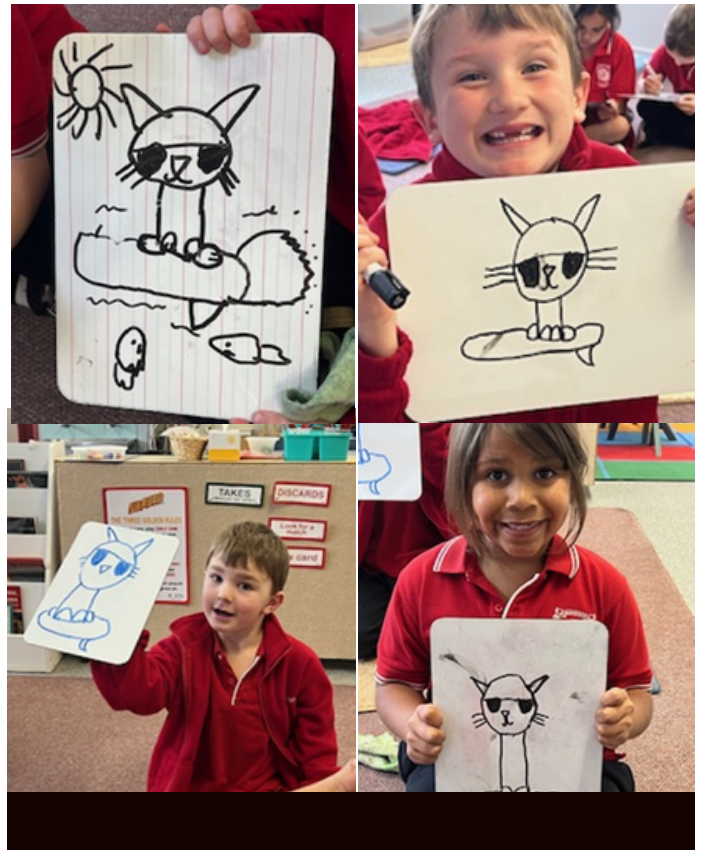
MUDLARKS CLASS REPORT



IT'S HARD TO BELIEVE WE'RE ALREADY IN TERM 3.

It's hard to believe we're already in Term 3! The Mudlarks have settled back into our school routines, and it's been encouraging to see how much growth each child has made so far this year.

This term in English, we are exploring information reports through the engaging text *Dingo* by Claire Saxby. The students have worked together to create a class story map and are learning to retell the report orally. Our Year Ones will soon take the next step by writing their own full information reports.



In Maths, we've been investigating patterns—spotting them, creating them, and describing the unit of repeat. We've also been revising concepts from last semester and re-learning how to play *Número*. The students have become so confident playing *One More/One Less* that they've forgotten some of the rules of *Número*! Both games are great for building number fluency.

As part of our work with The Resilience Project, we've been learning about emotional literacy. One activity involved drawing surfing cats (yes, you read that right!) to explore different types of activities that can help our bodies feel calm and in balance when emotional



Breaking News

MALLARDS CLASS REPORT

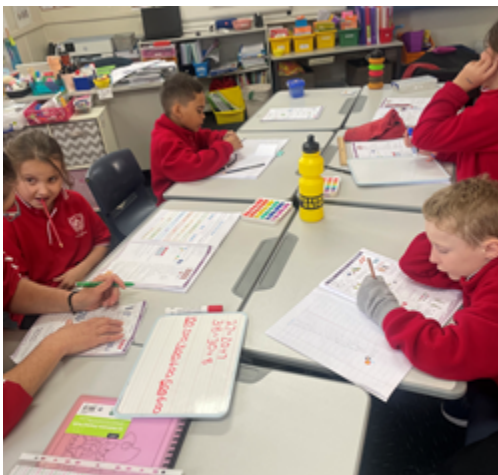


WOW! TERM 3 ALREADY!

Wow! Term 3 already! Our students have settled back to work and this term we have started with our information report writing, continued with InitialLit spelling and are working on our reading comprehension skills. We started the term by reading Chooks in Dinner Suits by Diane Jackson Hill. We also read a text about Uluru which resulted in further research as their were some points we were curious about. None of us had heard of or seen marsupial moles and the students wanted to see what Uluru looked like and where it was located.



Working in the garden and learning how to look after our cauliflowers

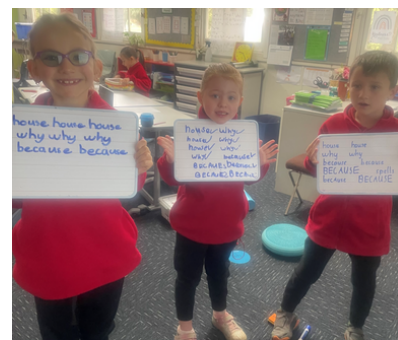


Year 3's working on their mental maths.

Mathematics has seen us continue with bond blocks, a variety of mental maths skills and some problem solving. In written maths we have been working on our multiplication.



We have finally finished our puzzle



Spelling with the year 2's



Breaking News

MAGPIES CLASS REPORT



THE MAGPIES CLASS HAVE HIT TERM THREE RUNNING!

sliding effortlessly back in both school and classroom-based routines. We continue to work hard on Spelling Mastery three times a week, reading for meaning and enhancing our comprehension skills. All of the students are showing great improvement in mental maths skills as they become even more adept at Numero.

We have also been practising throwing, catching and jumping skills for the athletics carnivals later this term and have been showing significant improvement in terms of sportsmanship.

Finally, we have an early start this Friday as we bus off to Narrogin to compete in the West Coast Fever Cup. Fingers are firmly crossed that we do better than the Fever themselves did in their grand final on the weekend.



WHALEBONE EXCURSION!

On Tuesday the first of July, Jens Altheimer from Whalebone came to our school to show us a few tricks.

First we played a game in the library with a fake lake where we had certain items and we had to cross the lake and make it to the other side of the lake.

Next we had some peacock feathers, and we had to balance it on our hands, elbows, fingers, and our chins by looking at the top of the feather.

All of students had fun. That night some of the students came to the show he had at the Kondinin Hall.

By Olivia



Breaking News

MAGPIES CLASS REPORT



GOOD STANDING REWARD

On the last day of Term 2, everyone went to the Art Room to make cupcakes with Mr Norris, Ms Smeed, Ms Willans and the T.L.G.

We split up into three groups to follow the cupcake recipe. After we made the cupcakes, we put them into the preheated oven to bake for a while.

In the meantime, we made icing to ice the cupcakes. After a little while we got to ice the cupcakes and put sprinkles on them.

By Ollie



NAIDOC ACTIVITIES

Last term on the 30th of June we had NAIDOC week with TLG.

The noongar kids who were Torana, Hank and Aisha read a power point at morning muster that Mrs Gleeson made.

The whole school did sand art at different times and there were Four winners who were Torana, Olivia, Tate and Ocean.

Ivy Wallam came in to make damper with the TLG and for the school for lunch and it was delicious and soft.

In the afternoon the school made Noongar flag chatter boxes and played noongar sport games.

By Torana





SCULPTURE WORKS COMPLETE.

Our students have completed a unit on sculpture inspired by the famous artist Alberto Giacometti. Using simple materials such as pipe cleaners and foil, they created expressive human figures full of movement.

The sculptures captured energy and emotion in a style similar to Giacometti's iconic elongated figures.

These photos below show just a few of the creative works proudly made by our students.



DRAMA

Drama is replacing Music this semester and I must say we have some budding academy award potentials!

Students will be exploring

- Voice projection and expression
- Improvisation and quick-thinking activities
- Characterisation (how to bring a character to life)
- Movement, mime, and stage presence
- Working together to build confidence and teamwork

The semester will culminate in building the skills needed for our end-of-year performances.

BUILDING TRUST AND TEAMWORK:

To start the term, we tried a Drama warm-up that focused on trust, timing, and connection. Students lay in a line with their heads gently on each other's tummies, listening to the rhythm of breathing. What began as quiet giggles soon grew into unstoppable laughter – a fun way to practise working as a group, breaking down shyness, and learning to relax together before we explore bigger Drama activities.



EARLY YEARS NEWSLETTER

AUGUST
2025

Look What We Learned

Our first session for Term 3 was a Better Beginnings session, where we read the story Purlka ngamaji Kakaji, an Aboriginal story from the Kimberleys about a mummy goanna. We also watched this on YouTube, where both the Traditional language and English language were used. We decorated wooden Australian animals with plastic coloured dots.

Our sensory tray is full of nature items, including leaves, nuts, bark, and feathers. It also has an assortment of Australian animals. Ava and Alba have enjoyed using the feathers to pretend to make the different animals fly - have you ever seen a flying echidna?

We have been using playdough to make animal tracks, boomerangs and spears.

This week we read Djiti Djiti and made a willy wagtail (Djiti Djiti) using black and white crepe paper to collage the body and a fork dipped in black paint to make the long tail feathers.

Toni Smeed



Our Bush Sensory Tray



Kondinin Early Years

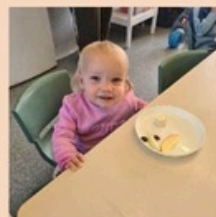
Look what we got up to



Levi enjoying Jatz and Milo



Ava and a flying echidna



Lola



Rory



Alba



Charlez

Congratulations



Yesterday we welcomed our newest member of Early Years - Lucy Margaret Lucas who was born on the 29th July.

Congratulations to Cameron, Silke, Maja, and Levi.

THANK YOU

Thank you to the Shire of Kondinin for your donation of \$1000.00 to our Early Years program.



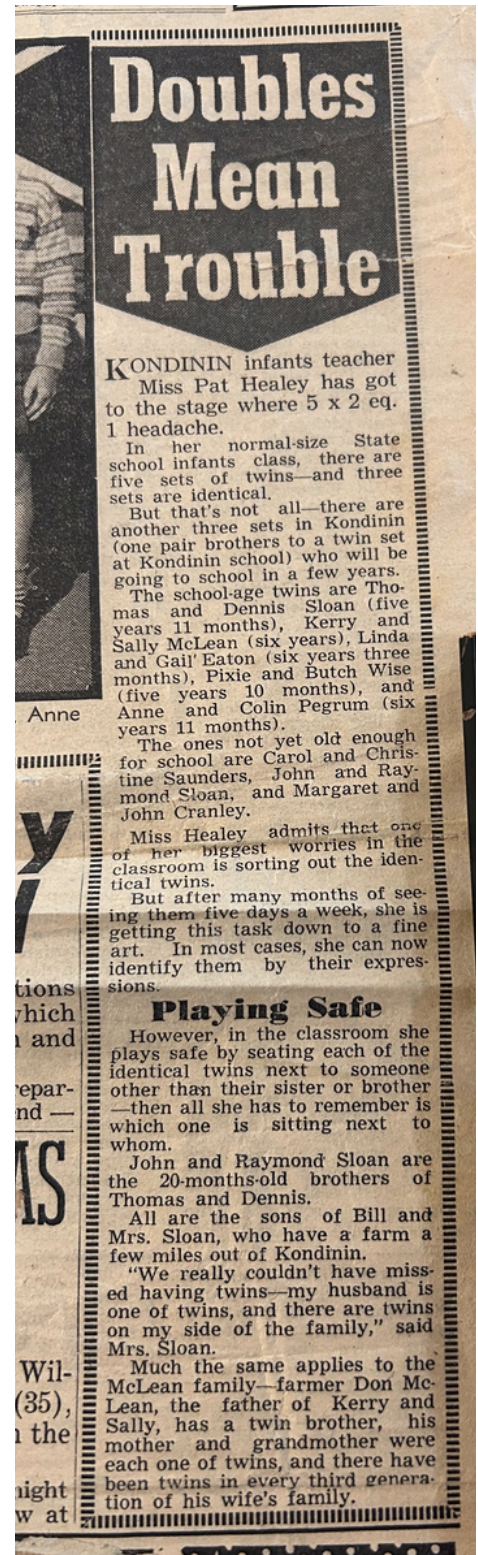
Breaking News

PRINTINGS FROM THE PAST



In March my husband Barry (Wise) and I passed through Kondinin. Barry (and his twin sister Pixie) started school at Kondinin in 1958. He popped into the school office to have a chat with you. He shared a story about there being five sets of twins attending the school in 1958 and promised to send a copy of the newspaper article from that time. Please find attached said article.

Kind regards
Sally Wise



Wanting to get involved but not sure how.

Why not join the P&C?

What is a P&C Association?

P&C Associations are volunteer groups of parents and citizens who play an important role in public school communities. P&C Associations have been around for over 100 years, with parents and local citizens giving countless hours of their time to improve and contribute to public education.

Many people will interact with P&C Associations through school events and fundraising activities, but this is just one small fraction of what P&C Associations do. They are central to shaping the values and priorities of the school community. P&C Associations represent parents and empower them to have a voice in decisions that affect students' learning, wellbeing, and school culture.

What do P&C Associations do?

P&C Associations play a key role in bringing public school communities into close collaboration. Through a range of activities, meetings, and events P&C Associations are working to enrich public school communities and to unite them around the shared goal of enhancing public education.

Common P&C Association Activities include

- Regular meetings with office bearers, members, school staff and principal
- School-improvement projects
- Community events
- Fundraising
- Celebrating key days and events
- Community support initiatives
- Representing and advocating for the school community
- Working with school leaders on matters related to public education

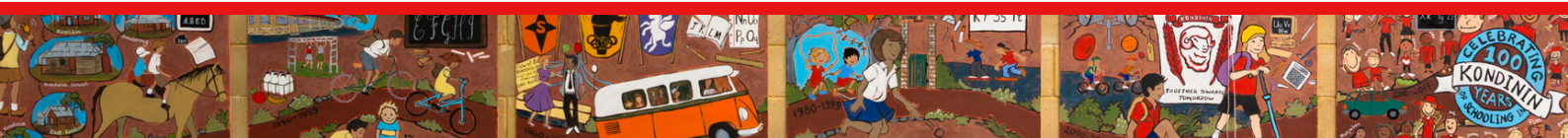
Who can join a P&C Association?

P&C Associations are for everyone in the school community! They are open to any parent or carer of a child who attends the public school, all school staff and any citizen who lives within the catchment area of the school.

We believe that school communities thrive when parents and carers are involved in their child's education, and when as many as possible are involved in their P&C Association.

P&C Association meetings and initiatives are for everyone who belongs to the school community.

For more information or to be added to our email list please send an email to kondininpnc@outlook.com



Kondinin School Board Notes

Our latest School Board meeting held on 4th August 2025. We covered a lot of content in this meeting. This included:

- **Chaplain/Wellbeing Officer** – the difference between the positions is that a Chaplain is religion based. Both positions require a Certificate IV in Youth Work or Pastoral Care. The school has funding for this position for 2 days a week, and Aleks and Naomi will start the process of finding a Student Wellbeing Officer for the school.
- **PALS grant** – this was successful. \$3130.00 was received to paint a mural on the Art Shed. Indigenous students have designed the mural which has been sent to artists Kirk & Darralyn Ugle.
- **Social and Emotional Wellbeing Data** – Aleks went through the data. There was plenty of areas for celebration, but also a few that required further lines of inquiry and watching.
- **Business Plan Update**
- **Elastik** – This assessment data collection was explained in more detail.
- **School Development Day** – An overview of what was covered by staff on 21st July. 19th December will be traded off with extra staff meetings held on early closure days
- **Next meeting will be 8th September 2025 which will be Board Training for all School Board members.**

We are still looking for another parent representative. Please contact Toni Smeed or Aleks Mutavdzic if you have any questions.

Full meeting minutes can be found on the Kondinin Primary School website at the following link [Kondinin PS School Board](#)

