



*TOGETHER TOWARDS
TOMORROW*

2023 –2025 Business Plan

Kondinin Primary School



OUR VISION

Kondinin Primary School is a place where students have opportunities to achieve excellence through high quality staff, a supportive community, and an engaging and safe learning environment. We aim to produce students who will be the resilient, productive, and respectful citizens of tomorrow.

SCHOOL CONTEXT

Kondinin Primary School is interconnected with the local community. We prioritise the development of strong, respectful and productive relationships between families, students and staff - which provides the opportunity for all students to be well known and to achieve success. This culture of valuing every student is evident and informs our actions, vision and values, which empowers our students to always strive to achieve their personal best.

As a school our 'Kondinin Way' is as central to our identity as our motto 'Together towards tomorrow'. Our inclusive, respectful and safe environment enables us to continue to achieve strong outcomes for our students and promote individual progress and achievement. We have high expectations of our school community that are underpinned by a caring, proactive and rigorous approach to curriculum, SEL development, management of SAER, behaviour and attendance.



ACADEMIC TARGETS

- Annually, all PP – 2 students will make year on year progress or better, as identified in their individual On Entry improvement target.
- Annually, all Year 3 students will meet their individual NAPLAN improvement target in Year 5.
- 90% or above of students in Years 1-6 demonstrate year on year progress across PAT cycles.

NON-ACADEMIC TARGETS

- Increase the proportion of students in the “regular” attendance category annually.
- Demonstrate an overall satisfaction rating of 80% or greater in the School Surveys (staff and parent)
- Pre and Post measures indicate growth in students’ social and emotional learning
- Develop a distributed leadership model which identifies and supports staff to build their leadership capacity.
- Develop a student leadership policy encompassing student voice and feedback which provides a range of authentic student leadership opportunities

MEASURING SUCCESS

- NAPLAN, On Entry and PAT data
- Students at Educational Risk data analysis
- Student Attendance data
- National Schools Opinion Survey
- School Culture Survey
- Social Emotional Wellbeing Survey
- Teacher moderation and judgements

Kondinin Primary School

2023—2025 Targets



Quality Teaching Practices

At Kondinin Primary School you will see:

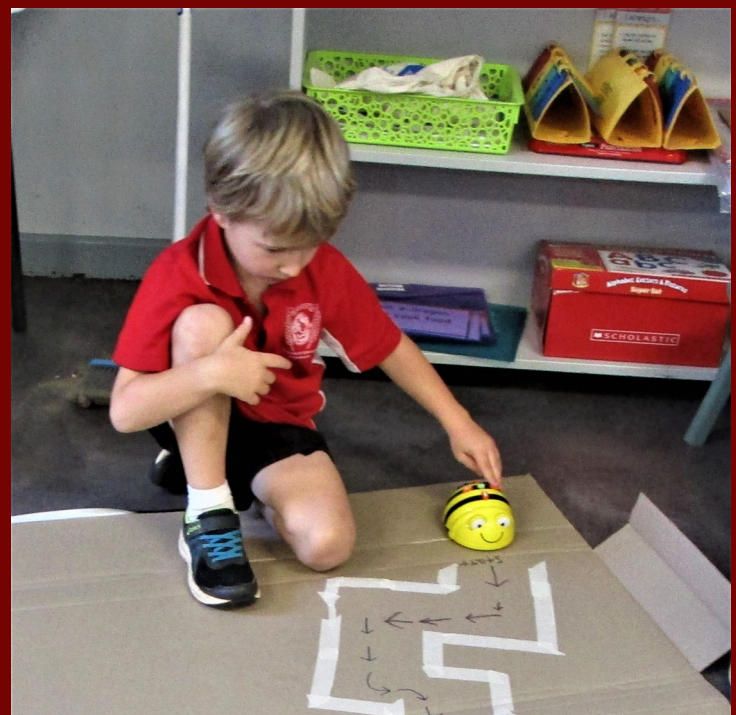
- Teachers working collaboratively to review student data programs and practices to inform focused teaching
- Systematic and school based data used to inform targeted teaching
- Consistent implementation of agreed whole school approaches and practices
- Teachers using culturally responsive pedagogies that recognise and build on the strengths of Aboriginal students
- Teachers routinely using high-impact teaching strategies aligned with the Teaching for Impact tool
- Explicit teaching of Literacy and Numeracy with a focus on vocabulary and oral language
- Consistent use of the explicit instructional model—The Kondinin Way
- Development and implementation of a classroom observation and feedback model



Learning Environment

At Kondinin Primary School you will see:

- Staff working with our Aboriginal families to co-develop culturally safe and engaging learning environments.
- The ACSF used to strengthen student attendance, academic success and engagement
- Review and strengthening of our Student Behaviour & Engagement Policy and procedures to align with DoE policy and expectations
- Identification and case management of all Students at Educational Risk against the Multi-Tiered Support System
- Case management of attendance by a team including an AIEO
- Implementation of whole school approaches to support student engagement and development of personal and social capabilities
- The School Chaplain and AIEO working with students, staff and parents to support student engagement and wellbeing
- Annual SEL monitoring in line with the Wheatbelt Education Regional Office Strategic Plan
- An NQS Strategic Plan developed to improve Early Years outcomes



Relationships & Partnerships

At Kondinin Primary School you will see:

- School surveys reflect positive parent and staff perceptions
- The development of a school website to support communication and promotion of the school in the wider community
- The development of additional community partnerships to improve student outcomes
- Cultural competence against the ACSF through engagement and self-assessment
- Collaboration to monitor and moderate student data through the WSSSH



Glossary

ACSF: Aboriginal Cultural Standards Framework

DoE: Department of Education, Western Australia

NAPLAN: National Assessment Program - Literacy and Numeracy

On-Entry: A standardised assessment undertaken by all Pre-primary and Year 1 students

PAT: Progressive Achievement Tests

Pedagogy: what a teacher does to influence learning in others

SEL: Social emotional learning

SAER: Student at educational risk

AIEO: Aboriginal and Islander Education Officer

NQS: National Quality Standard

WSSSH: Wheatbelt Small Schools Support Hub

Acknowledgement of Country

We acknowledge the Aboriginal Peoples as the traditional owners of the Land. Kondinin Primary School sits on Nyungar Budja. We acknowledge the local Balladong People as the traditional carers of this land.



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