



# KONDININ PRIMARY SCHOOL

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Courage Attitude Respect Excellence Service

## DATES FOR YOUR DIARY

### June

29<sup>th</sup> - 3<sup>rd</sup> - TLG Visit

30<sup>th</sup> - NAIDOC Day

### July

2<sup>nd</sup> - Semester 1 Reports emailed home

3<sup>rd</sup> - Fluro Friday & Last Day of Term 2

20<sup>th</sup> - First Day of Term 3

## WEEKLY REMINDERS

### Tuesdays

8:15am - Running Club

### Wednesdays

8:00am - Breakfast Club

### Thursdays

Sport

**Library - Please return all library books before the end of term.**

## Contact Us

PH: 9894 0200

Email: [kondinin.ps@education.wa.edu.au](mailto:kondinin.ps@education.wa.edu.au)

website: <https://www.kondininps.wa.edu.au/>

Guten Tag/Good Day parents, carers and community members

Thank you to the parents and community members who were able to attend yesterday's Mudlark's assembly, and congratulations to the certificate recipients for this assembly. We had a great turn out and I enjoyed listening and watching the students sing and dance.

### Cross Country

Well done to our students for their efforts at the Cross Country at the Hyden Golf Club on Friday, 19 June. Congratulations to our place getters; Alba, Mac, Connor, Ruby, Peyton, Ocean, Albie and Mervyn. Thank you to:

- our parents who transported their children
- Mr Norris for driving the bus, and
- The staff for training our students and attending the event.

### Retirement of Ida Welsh

After more than 20 years of dedicated service, we would like to acknowledge the retirement of Ida Welsh, who has been a valued member of our school as our Gardener and Handyperson.

Ida has played an important role in maintaining our school grounds and facilities, ensuring that Kondinin Primary School remains a safe, welcoming and well-cared-for environment for our students, staff and community.

Ida's final day of work will be Friday, 3 July, and while we are sad to see her go, we wish her all the very best as she begins this next chapter.

We are currently in the process of developing an advertisement to fill this position and will share this with our community once it goes live.



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## **Student Pick-Up/Drop-Off and Parking Procedures Reminder**

To support student safety and ensure a smooth and efficient end to the school day, we would like to remind families of our pick-up and parking arrangements.

- Kindergarten to Year 1 students may be collected from the area near the Mudlarks classroom. Parents are able to park in this designated area when picking up younger students.
- Year 2 to Year 6 students are to be collected from the front of the school. We ask that families use the front parking area and follow staff directions where required to assist with traffic flow.

These arrangements help us to:

- Maintain clear supervision of students
- Reduce congestion in key areas of the school
- Ensure a safe and orderly pick-up process for all

We appreciate your support in following these procedures and helping us keep all students safe at the beginning and end of the day. Thank you for your cooperation.

## **Telethon Fundraising at Kondinin Primary School**

We are excited to share that Kondinin Primary School is proudly fundraising for Telethon, supporting the incredible work they do for children and families across Western Australia.

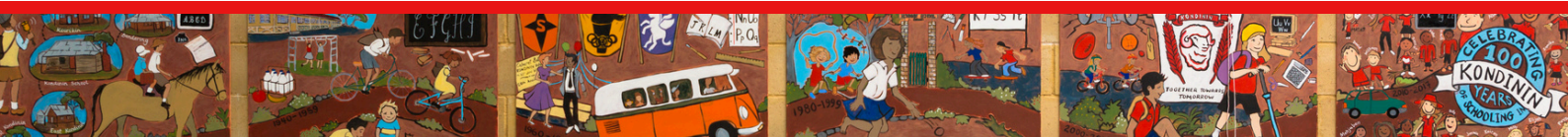
Our Student Council kicked off our fundraising efforts last week with a “Wear Your Favourite Colour” day. It was fantastic to see our students dressed in bright and creative outfits while supporting such a worthwhile cause. Together, we raised \$76—a great start to our fundraising journey!

Our next event will be a Lapathon, scheduled for Wednesday 5 August. This promises to be a fun and active way for students to contribute, while promoting healthy lifestyles and school spirit. More detailed information will be sent home next week.

We would also like to extend a sincere thank you to our first donor for contributing to our mission—your support is greatly appreciated and sets a wonderful example for our school community.

You can support our efforts by visiting our fundraising page:  
[Kondinin Primary School - Premier's Telethon Challenge](#)

We look forward to continuing our fundraising efforts and thank our community for getting behind this important cause.



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## Exciting News – Hydroponic Greenhouse Coming to Kondinin PS!

We are thrilled to share some exciting news with our school community—Kondinin Primary School has been selected as one of only two schools in Western Australia to receive a hydroponic greenhouse through Food Ladder and Telethon.

Food Ladder, in partnership with Telethon, is supporting schools across WA by providing climate-controlled hydroponic greenhouses that enable students to grow fresh produce all year round. This initiative is designed to improve food security while also creating meaningful, hands-on learning opportunities for students.

This is an incredible opportunity for our students. The greenhouse will not only allow them to grow and harvest fresh fruit and vegetables, but it will also support learning in areas such as:

- Science and STEM
- Sustainability and healthy living
- Food production and nutrition
- Responsibility and teamwork

We feel extremely fortunate to be one of the selected schools to benefit from this initiative and look forward to sharing updates as the project progresses.

You can learn more about the wonderful work of Food Ladder here:

[Food Ladder | Growing a healthier Australia, one child at a time](#)

We would like to extend our sincere thanks to Food Ladder and Telethon for providing this opportunity for our students and community.

## Kondinin PS School Board

At our last School Board meeting on 22 May, we welcomed Danielle Biglin (Community representative) to the School Board. The Board provided feedback and endorsed the new Student Council Guidelines which will take effect in 2027. The Guidelines will be posted on the school's website and on Compass early next term. The Board also reviewed the school's On-Entry targets, were provided with an update on the school's strategic direction specifically cultural responsiveness and sustainability, the Department's new strategic direction plan, staffing updates and Mrs Yvonne Boxall presented our new Explicit Mathematics Program.



## The Resilience Project

Students have been introduced to the four elements of The Resilience Project (TRP): Gratitude, Empathy, Mindfulness and Emotional Literacy. Ask your children about what they learned in their TRP on Mondays.

| This week's GEM Chat                                                                                                                                                                                                                                                                                                                        | Next week's GEM Chat                                                                                                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  <p>What mindfulness activity will you do <b>today</b>?</p> <p>It could be mindful colouring, a puzzle, a walk, origami, breathing exercises, or listening to music.</p>  |  <p>What does being <b>grateful</b> look like and feel like today?</p>  |

## CARES Award

Well done to the following students who have reached 25, 50 and 75 stamps since our last newsletter.



Well done to the following students who have reached 25, 50 & 75 stamps since our last newsletter.

| PTS | Mudlark | Mallards              | Magpies                             |
|-----|---------|-----------------------|-------------------------------------|
| 50  | KIARI   | JAYLA<br>BELLE<br>LEO | ISAAC<br>EMILEE<br>BRAYDEN<br>ROMAN |
| 75  |         | PEYTON                | AISHA<br>OLIVIA<br>OLLIE            |





# Running Club

CHAMPS

This year, we are running from Port Hedland to the Bungle Bungles, and currently, we have visited Broome, Derby and Fitzroy Crossing. Since our last newsletter, the following students have entered the following clubs.

| 20km Club                                                                                                                                  |                                                                                                                                       | 30km Club                                                                                                                                              | 40km Club                                            | 50km Club                           |
|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-------------------------------------|
| Ollie<br>William<br>Lachlan<br>Hank<br>Olivia<br>Mackenzie<br>Albie<br>Ruby<br>Isaac<br>Peyton<br>Gregorin<br>Avnita<br>Ava<br>Maja<br>Leo | Bevan<br>Connor<br>Joseph<br>Mac<br>Ocean<br>Tahj<br>Aisha<br>Malayna<br>Emilee<br>Brayden<br>Alba<br>Kiari<br>Synthia-Rose<br>Taylor | William<br>Lachlan<br>Ruby<br>Olivia<br>Ava<br>Albie<br>Leo<br>Isaac<br>Mackenzie<br>Alba<br>Kiari<br>Peyton<br>Gregorin<br>Synthia<br>Belle<br>Avnita | Hank<br>Lachlan<br>William<br>Ollie<br>Ruby<br>Albie | Hank<br>Lachlan<br>William<br>Ollie |

Wishing everyone a fabulous weekend. Stay warm.

Auf Wiedersehen/See you later

Aleks Mutavdzic  
Principal



## ATTENDANCE MATTERS



| Week | Mudlarks | Mallards | Magpies |
|------|----------|----------|---------|
| 6    | 91%      | 78.5%    | 78.6%   |
| 7    | 69.9%    | 86.9%    | 87.5%   |
| 8    | 93.8%    | 86.5%    | 79.6%   |
| 9    | 96.9%    | 76.2%    | 81.4%   |

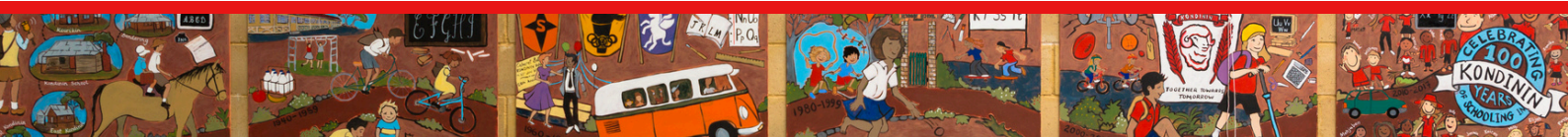
## Music with Mrs Bailey



We have now had the chance to see 'Music of the World' (Mark, Teresa and Ben) perform live. The musicians were so enthusiastic and brought an extra level to all our pre-learning about them and their music.

Students were not only able to enjoy the performance but also got to join in and understand why the band played the music that they do. A huge thank you to the Musica Viva in Schools program who enable rural schools to be able to participate in such a wonderful musical experience.

We will be finishing off the term looking at soundscapes and how we can create sounds to represent other things and help to tell a story.





# MUDLARKS CLASS REPORT



## MATHEMATICS

In our class, we have been learning to count to 10 and 20. In our Explicit Mathematics Program, we have been using 10 frames and are starting addition sums. All of us are recognising numbers in different ways and exploring this through finding numbers and shapes in our environment.



## SCIENCE

In Science, we have been investigating how things move. We do experiments using toy cars and marbles on different surfaces within the classroom and outside. The children have been working hard in small groups to create marble runs over the last 2 weeks.



## HASS

In HASS, we have learnt about the past, present and future. When we were little, what is happening now and what is going to happen. Things are always changing. We have also explored how stories are passed on through generations and can change over time.



# MUDLARKS CLASS REPORT



## ENGLISH

We have also learnt the differences between words and sentences in English. We practice segmenting and blending words and are learning our letter sounds. The children enjoy building their fine motor strength for writing by participating in craft activities. They have worked on turning paper plates into something different using these skills.



## ASSEMBLY

Our Mudlarks assembly was Tuesday the 23<sup>rd</sup> of June. We enjoyed sharing our songs with everyone and speaking in front of family and friends.





# Class Report

# MALLARDS



## Dear Parents and Guardians,

Ms Dixon and Mrs Boxall would like to congratulate the Mallards students on their Semester One school reports. We are incredibly proud of the effort, persistence and resilience shown by all students in striving to achieve their personal best.

We encourage families to sit down with their child to read and celebrate their reports together. We encourage families to discuss their child's progress and learning goals further, by booking a meeting with us early in Term 3.



## Classroom Highlights

### Reading

In Reading, students have been developing their comprehension skills by making meaningful connections between texts, their own experiences and the world around them.

### Spelling

Spelling has been a real highlight this term. Through InitialLit, students have developed their understanding of spelling patterns, prefixes and suffixes, helping them to become more confident readers and writers. It has been wonderful to see students applying their spelling knowledge independently in their written work and demonstrating increasing accuracy when spelling unfamiliar words.

### Design Technologies

In Design Technologies, students enjoyed designing and creating their own woven baskets. They developed practical skills in weaving while learning the importance of planning, persistence and refining their designs to create a successful final product.

### Science

Students explored the forces of push, pull and gravity, discovering that what goes up must come down!





# Magpies Class Report



## IN CLASS

The Magpies have been working hard across all learning areas as per usual.

We have been working on area, perimeter and volume in one maths group whilst diligently following the program in EMP.

We have been working on writing narratives using The Seven Steps to Writing Success program whilst working on a consistent and efficient editing process.

We continue to expand our vocabulary and internalise spelling rules and conventions in our various spelling groups.



## DOCKERS CUP & CROSS COUNTRY

Last week, we also got to play against other schools in a very cold and windy Narembeen. We were extremely lucky to be expertly coached by Ms Collard and Thomas Henderer on the day.

On Friday, we spent a much milder afternoon in the open as we participated in the cross-country around the Hyden Golf Course.

We are slowly running out of energy at the end of a long and busy term and are looking forward to a fortnight's holiday to recharge our batteries.

We'd like to take this opportunity to wish you all a happy break as well.





# Magpies Class Report



## DOCKERS CUP

On Tuesday 16<sup>th</sup> June the Year 3-6 K.P.S student went to Narembreen to play in the Dockers Cup.

We versed Hyden, Corrigin, Kulin, Narembreen 1 and Narembreen 2. We had a boys' team and a girls' team. Our best game was when we played Hyden because they made it a tough game. Our coach was Tom Henderer and we enjoyed having Tom as the boys team coach.

We really did enjoy it even though we lost all our games.

By William and Lachlan.

## FOOTY CLINIC

The Dockers Cup training  
On Wednesday, the 3<sup>rd</sup> of June, K.P.S years 3, 4, 5, and 6 started practice for the Dockers Cup with Babakin. We started with some hand passing drills and some games to help with hand passing.

Once we got better at hand passing, we started to do some kicking games to help with kicking the ball to our partners. We learnt to hold the ball properly and kick properly.

We enjoyed having Mr Reid to train us for the Dockers Cup and we hope he comes again.

By Ollie and Mackenzie

## DOCKERS CUP

On Tuesday, 16th of June K.P.S. had a footy clinic in Narembreen with Miss Collard and Ms Connell.

There was Kulin, Narembreen, Corrigin, Hyden and Bruce Rock but they didn't come.

K.P.S. Girls lost all games except the game with Corrigin. In the last game the girls were meant to verse Bruce Rock but since they weren't there, they had a bye and decided to watch the boys play footy and some kicked footies while they waited.

The people who won footies for girls team were Belle and Aisha for best on ground.

By Olivia and Emilee.



# EARLY YEARS NEWSLETTER

JUNE  
2026



## What has been happening

During our Early Years sessions, we have been looking at the wonderful world of dinosaurs. Our sensory table has become a dinosaur habitat, sparking lots of curiosity and conversation. When Jobe wanted to know every dinosaur's name, Toni had to find a book - it is a long time since Declan wanted to know them all.

We have had a collaborative colouring-in of a dinosaur scene, which the parents are enjoying more than the children. We also used our new dinosaur figurines for colour sorting, making footprints in playdough and paint, and we did some leaf printing.

During Better Beginnings, we had large dinosaur pictures that we added dinosaur stickers and dots to, and made our own dinosaur from a paper plate.

We read the National Simultaneous Storytime Story - Luna Roo the Kangaroo Baller and made our own soccer jersey by collaging our names and other colourful paper onto jersey templates.

The last session for the term will be our Pedal Party as part of SOCK Week on Monday 29<sup>th</sup> June. Bring your bike, scooter or push-along toy, plus your helmet, and join the fun with your friends.

As part of SOCK Week, we will be holding a Fluoro Disco on Monday 29<sup>th</sup> June at the CRC. Early Years children are invited to attend from 4.00-5.00 pm. Dress in your fluoro and get ready to boogie!

Please note that I will not be available to conduct Early Years on Monday 20<sup>th</sup> and 27<sup>th</sup> July and possibly 3<sup>rd</sup> August, due to a tonsillectomy surgery and the required recovery period in Perth. The room will still be open, but no organised activities will be provided. You are welcome to use any equipment in the storeroom to create your own activities during these sessions

Toni Smeed



Kondinin Early Years

## Look what we got up to



Lily



Carter



Bodhi



Amelia



Kendall



Lucy



Jobe



Jarrett



Charlez

## Keep Informed

### Winter Fun

In winter children need to get outside to run, jump and wiggle using their big muscles. Outdoors in nature provides lots of space for active play and different environments to explore.

Exploring the world in winter gives lots of opportunity for making discoveries and experimenting. Shaking the branches after it has rained teaches cause and effect. Walking through puddles or running through them teaches different splashes happen with different forces. All this is building science concepts.

Noticing differences in sizes, shapes and colours all build early maths concepts. Counting leaves or sticks or stones you discover helps develop number skills.

Allowing your children some space and time to take the lead helps to develop their confidence and self-worth. As they let their imagination run wild, inspired by what they find, they are also developing their social communication skills.

Taken from Playgroup WA.







Proudly supported by:





# NAIDOC WEEK

## 50 YEARS DEADLY

5-12 JULY 2026

### NAIDOC Week Celebration

### Kondinin Community Garden

**Free Event, Everyone welcome!**

Join us at the Kondinin Community Garden for a fun and relaxing morning celebrating NAIDOC Week.

**Monday, 6th July**  
**10:00 AM – 12:00 PM**

**Enjoy:**  
 Gardening activities  
 Craft  
 Freshly cooked damper

**Children under 8 years old must be accompanied by an adult.**

**Come along, connect, and celebrate together – we'd love to see you there!**





## Save Our Country Kids

### Fluoro Friday

### Friday 3<sup>rd</sup> July 2026

Dress in your fluoro colours, take a photo and send to [reception@kondinincrc.com.au](mailto:reception@kondinincrc.com.au)

Proudly supported by:







An initiative by the 

# STUDENTS of the week

## Week 7



## Week 8




# We're working with The Resilience Project

We're proud to be implementing TRP's evidence-based whole school wellbeing program. Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude**, **Empathy**, **Mindfulness** and **Emotional Literacy**.

## Gratitude



Gratitude involves recognising and expressing appreciation for the people, places and things in our lives. Practising gratitude allows us to pay attention to what we have, increasing feelings of happiness and leading to a more positive outlook on life.

## Empathy



Empathy involves understanding others' feelings and perspectives and is practised through kindness, compassion and curiosity. Developing empathy fosters deeper connections, increases our likelihood of acting kindly, and helps us experience positive emotions.

## Mindfulness



The practice of mindfulness is about an awareness of life as we are living it.

It allows us to be responsive to our experiences rather than being reactive, and to live with greater balance, presence and connection.

## Emotional Literacy



Emotional Literacy involves learning to identify and label our emotions, as well as developing emotional regulation skills. When we can accurately name our feelings and emotions, it reduces the impact of uncomfortable emotions and enhances the effect of positive ones.

**TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:**